

# Concurrent Session Proposal

## Association of Leadership Educators Annual Conference 2001

<b>Presentation Title</b>	Diversity, Inclusion and Communities: Creating a Leadership Program Prototype	
<b>Goals and Objectives of the Presentation</b>	Participants in this session will learn about designing a leadership program (that includes teaching diversity and inclusion) that fosters working together in teams to build stronger communities	
<b>Brief Outline</b>	<p><b><u>Diversity and inclusion.</u></b> Most communities of any size are composed of diverse populations, and American communities are becoming even more diverse in the 21<sup>st</sup> century. Among other things, diversity exists in ethnicity, philosophical perspectives, gender, age, and extent of leadership experience (the go/no-go community leaders and the emerging leaders with limited experience and leadership skills). It is essential to realize that building community requires a team approach to identifying community assets and needs, as well as strategies and policy directions for future progress.</p> <p><b><u>Prototype program.</u></b> A leadership development program prototype that includes the following will be presented:</p> <p><b><u>Phase I – Diversity and inclusion training with core teams:</u></b> a core team of 3-5 persons from a community participating with other community teams in a session on diversity and inclusion, developing contracts with themselves to work on awareness of others different from themselves</p> <p><b><u>Phase 2 – Expanded teams:</u></b> core teams recruiting additional team members (resulting in expanded teams of 10-12 persons reflecting the demographics of their communities), with all participating in a follow-up session on diversity and inclusion</p> <p><b><u>Phase 3 – Further training:</u></b> an educational session for all team members on a variety of areas, such as leadership skills, communication skills, asset mapping, public deliberation forums, issue identification, and team building</p> <p><b><u>Phase 4 – Experiential learning:</u></b> learning by doing – each community leadership team learning leadership by developing, implementing and evaluating a action plan for a project addressing an issue of concern in the team’s community or area</p> <p><b><u>Evaluation</u></b></p>	
<b>Time Requirements</b>	Flexible – 20-30 minutes	
<b>Affiliated Costs</b>	None anticipated other than rental of AV equipment	
<b>Primary Contact Person</b>	Renée Daugherty	
<b>Presenters and Contact Information</b>	<p><b>Renée A. Daugherty, Ph.D.</b> Educational Methods Specialist Oklahoma Cooperative Extension Service Assistant Professor, Department of Family Relations &amp; Child Development</p> <p>College of Human Environmental Sciences Oklahoma State University 137 H.E.S. Building Stillwater, OK 74078 Phone: 405.744.5776 Fax: 405.744.5506 <a href="mailto:radaugh@okstate.edu">radaugh@okstate.edu</a></p>	<p><b>Sue E. Williams, Ph.D.</b> Family Policy Specialist Oklahoma Cooperative Extension Service Associate Professor, Department of Family Relations &amp; Child Development</p> <p>College of Human Environmental Sciences Oklahoma State University 337 H.E.S. Building Stillwater, OK 74078 Phone: 405.744.6825 Fax: 405.744.5506 <a href="mailto:sarahk@okstate.edu">sarahk@okstate.edu</a></p>

