



**Association of Leadership Educators  
Annual Conference 2017  
July 9-12, 2017  
Charleston, SC**

## **CALL FOR PROPOSALS**

***Final Submission Deadline:***

**Sunday, March 5, 2017 at 11:59 p.m. EST**

*To allow time for full peer reviews of the proposals, this deadline will be fixed.*

*We do not expect to extend the deadline.*

The mission of the *Association of Leadership Educators* is to strengthen and sustain the expertise of professional leadership educators. Membership is open to any individual whose career interest is leadership education. ALE is a growing professional organization with membership throughout the United States and in several international contexts.

We encourage submissions in all context areas of leadership development—higher education, community practice, and youth development/education.

*Presentation proposals are being solicited under **FIVE** tracks:*

- (1) **Research Papers** - Share the results of a qualitative and/or quantitative research study or review scholarship literature related to leadership and educational strategy
- (2) **Innovative Practice Papers** - Provide the opportunity for a shorter, to the point, discussion of a project, program, or practice tool/strategy
- (3) **Educator Workshops** - Provide the opportunity for a longer (90 minutes), more in-depth experience and active participation around an innovative educational practice or teaching and learning tool
- (4) **Practice and Research Posters** - Professional quality posters outlining either innovative practice or research relevant to the leadership education field from undergraduates, graduate students, faculty, or administration
- (5) **Roundtable Discussions** - Aspire to facilitate dialogue by field-specific experts about topical area of leadership education

**Note:** At least one author must be an ALE member.

**Reviews:** A committee of scholars and practitioners will blind-review all qualified entries.

**For general questions regarding this call,** please contact ALE 2017 Conference Concurrent Sessions Committee Chairperson, Kaley Klaus, at [krklaus@fhsu.edu](mailto:krklaus@fhsu.edu).

**All other questions** should be directed to the track contact person(s) listed below.

## Preparing your Submission / Formatting

- Proposals should be prepared in MS Word (DOC or DOCX) or Adobe (PDF) format
- **So that proposals can be blind reviewed, author-identifying information (name of author, name of institution) is not to appear within the proposal document or in the saved file name.**
- Please save files as: **Type\_Keyword\_ALE17** (e.g. Roundtable\_StudentLead\_ALE16.doc or Workshop\_LeadingDiscussion\_ALE17.pdf)
- Use Times New Roman 12-pt font
- Set all margins at 1”
- Single-space the proposal but double-space between paragraphs, headings and text, tables, etc.
- Tables and figures should be inserted into the manuscript/proposal of the text at or near first mention of the table or figure in the manuscript/proposal
- Center and bold section headings
- Number all pages of the proposal document
- Page limitations are noted in the details for each proposal track. Proposals exceeding the page limitations will not be accepted.
- Use the *Publication Manual of the American Psychological Association* (6th edition) for all references and citations.

### **Online Proposal Submission - Due Sunday, March 5, 2017 @ 11:59pm EST**

Proposals are to be submitted electronically via the ALE website at:

<http://www.leadershipeducators.org/Submit>

Please provide a response to all items in the online submission, including a short abstract and all author contact information. Upon successful submission of the proposal, you will receive a confirmation message.

#### **Notes:**

- Proposal authors will be notified of acceptance decisions no later than May 1, 2017
- Authors will receive online confirmation that the submission was received after completing the online submission process via the ALE website
- At least one author must register for and attend the conference
- For more information about ALE, past conferences, and conference details, please visit our website at: <http://leadershipeducators.org/>



## RESEARCH PAPERS

### Research Papers CFP:

**1) Research Papers:** Manuscripts should be based on original research within the discipline of leadership education, appeal to the broad audience of ALE membership, and share the results of a qualitative and/or quantitative research study or review scholarship literature related to leadership and educational strategy. All submissions should be a maximum of 12 pages single-spaced, not including references. Additionally, authors should double-space between paragraphs, headings and text, tables, etc. We encourage authors to refer to the [National Leadership Education Research Agenda](#) prior to submitting manuscripts. Potential research topics include (but are not limited to) the following:

- Teaching and learning
- Curriculum and pedagogical development
- Development, assessment and evaluation of leadership programs
- The psychological and/or sociological development of leaders, learners, and followers
- The influences of social identity
- Societal impacts and/or community development
- Global and intercultural capacity-building
- Youth leadership development/education
- The role of students in leadership education
- Student affairs/academic affairs collaboration in leadership education
- Service-learning

Each manuscript should comply with APA, 6<sup>th</sup> ed. Standards. Suggested headings/sections include:

- Abstract
- Introduction
- Literature Review
- Theoretical/Conceptual Framework
- Methods
- Results
- Discussion/Recommendations/Conclusion
- References

**For questions regarding Research Papers,** please contact Dr. Dennis Duncan at [dwd@uga.edu](mailto:dwd@uga.edu).



## **Research Papers Template:**

### **Research Papers: Centered, Boldface, and Title Case**

#### **Abstract**

An abstract is a brief summary of your paper, allowing reviewers to quickly understand the main points and purpose of your work. Please limit the abstract to 125 words.

#### **Introduction**

Although guidelines of the American Psychological Association (APA) indicate an introduction should begin on a new page (APA, 2010), we prefer that you place it on the same page as the abstract. Accordingly, it may be appropriate to use an “Introduction” heading to distinguish this section from the abstract.

In general, the manuscript should adhere to the following guidelines:

- Full narrative no more than 12 pages. References and appendices may extend beyond.
- 1 inch margin left, right, top and bottom
- No headers or footers
- Font is 12-point Times New Roman
- Paragraphs flush left, with no indenting or tabbing
- Single-spaced text
- Paragraphs separated by a blank line
- Headings centered with blank line above and below
- Inclusion of tables and figures is encouraged
- Do not use footnotes or endnotes; rather, include the material in the body of the text
- Remove all personally identifying information, including author names and institutions ([Author], 2013)
- Follow the *Publication Manual of the American Psychological Association* (6th edition), except as directed

#### **Literature Review**

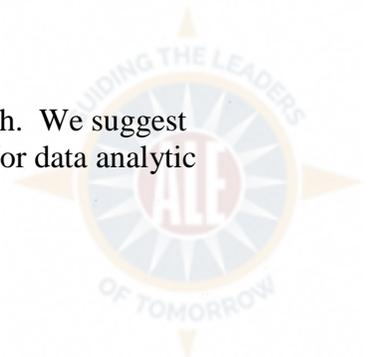
The literature review should review relevant scholarship related to the research paper proposal explicitly listing research questions, hypotheses, or goals.

#### **Theoretical/Conceptual Framework**

This section should include theoretical and/or conceptual framework(s) used for the research study. This framework should provide a context for interpretation of research findings.

#### **Methods**

This section should briefly describe the methods incorporated within your research. We suggest considering specific sections that focus on samples, procedures, instruments, and/or data analytic techniques.



## Results

Please follow APA 6<sup>th</sup> edition guidelines related to the use of tables and figures within your research paper proposal. This could include either empirical or assessment data.

## Discussion/Recommendations/Conclusion

In addition to a discussion of results, we suggest including sections that discuss implications, limitations, and future directions in practice and/or research that may stem from your research paper.

## References

The reference list that follows is a mock list. According to APA style, the reference list should include entries for all in-text citations. Material that was not mentioned in the narrative should be omitted from the reference list. Please include DOI information for all article references for which this information exists.

Andenoro, A. C., Allen, S. J., Haber-Curran, P., Jenkins, D. M., Sowcik, M., Dugan, J. P., & Osteen, L. (2013). *National leadership education research agenda 2013-2018: Providing strategic direction for the field of leadership education*. Retrieved from Association of Leadership Educators website: <http://leadershipeducators.org/ResearchAgenda>

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: Author.

Council for the Advancement of Standards in Higher Education (2009). Student leadership programs. In *CAS professional standards for higher education* (7<sup>th</sup> ed.). Washington, DC: Author.

Kupers, W., & Weibler, J. (2008). Inter-leadership: Why and how should we think of leadership and followership integrally? *Leadership, 4*, 433-475. doi:10.1177/174271500809510

Riggio, R. E., Ciulla, J. B., & Sorenson, G. J. (2003). Leadership education at the undergraduate level: A liberal arts approach to leadership development. In S. E. Murphy & R. E. Riggio (Eds.), *The future of leadership development* (pp.223-236). Mahwah, NJ: Lawrence Erlbaum Associates.

Ritch, S. W., & Mengel, T. (2009). Guiding questions: Guidelines for leadership education programs. *Journal of Leadership Education, 8*(1), 216-227.



## Research Paper Scoring Rubric:

### 2017 ALE Annual Conference – Research Paper Review Rubric

Indicate your evaluation by marking an X in the appropriate box (SA-strongly agree, A-agree, D-disagree, SD-strongly disagree). Please include comments providing objective remarks and/or suggestions for improvement.

Submission Criteria	SA 4	A 3	D 2	SD 1	Comments
1. <i>Introduction:</i> The need for conducting the study is established.					
2. <i>Introduction:</i> The purpose of the study is clearly presented and appropriate questions, objectives, or hypotheses are provided.					
3. <i>Literature Review and Theoretical/Conceptual Framework:</i> Appropriate theory and supporting research is referenced in framing the study.					
4. <i>Methods:</i> Selection and description of population/sample/participants is complete.					
5. <i>Methods:</i> Data collection and analysis procedures are appropriate for this study.					
6. <i>Methods:</i> Rigor and/or trustworthiness of the study is explained with sufficient detail to support the study.					
7. <i>Results:</i> Appropriate data or supporting evidence is presented logically and clearly.					
8. <i>Discussion:</i> Data are interpreted correctly and conclusions are appropriately linked back to theory and previous research.					
9. <i>Discussion:</i> Recommendations for future research and/or practice are provided.					
10. The proposal is clearly written, English grammar rules and mechanics are followed and spelling is accurate.					
11. APA style is utilized; references are properly cited, and appropriate tables/figures (if applicable) are located within the manuscript.					
12. The manuscript adds to the body of knowledge in leadership education and will provoke thought among ALE attendees.					

Overall Recommendation	Reviewer Rating	Comments
Accept for Presentation		
Accept with Minor Revisions		
Not Acceptable for Presentation		

