Poster Review Rubric

Association of Leadership Educators Annual Conference

Review Criteria	Rating				
	1 Strongly Disagree	2 Disagree	3 Neither Agree nor Disagree	4 Agree	5 Strongly Agree
Intellectual Merit of the Proposal					
This proposal advances knowledge and understanding within the field of leadership education					
This proposal is compelling and would have positive implications for conference attendees					
Proposal Content					
Session learning/participant objectives are clear and reasonable					
The purpose of the study or project (including relevant research question(s) and/or hypotheses if appropriate) is clearly presented and appropriate for the audience					
The background or literature review is relevant, accurate, and thorough to provide an appropriate background about the study/project					
The methods or description of the program are presented clearly and are methodologically rigorous and/or appropriate to address the study's purpose					
The findings (if appropriate) are presented logically, thoroughly, and accurately (taking into consideration study/program's purpose and methods)					
Conclusions and recommendations are appropriate (considering the study's findings or project description), thorough, and aligned with the study's purpose					
Clarity					
The proposal is clearly written and organized (English grammar rules and mechanics are followed, spelling is accurate, etc.)					
The proposal utilizes <u>language that is free of bias</u>					
APA (7 th edition) is utilized (references are properly cited, table and figures are formatted correctly (if appropriate), etc.)					
Final Proposal Rating	1 Definitely Do Not Accept	2 Probably Do Not Accept	3 Either Accept or Do Not Accept	4 Probably Accept	5 Definitely Accept