**Practice/Application Manuscript Title: Centered, Boldface, and Title Case**

**Abstract**

An abstract is a brief summary of your proposal, which will be submitted as part of the online proposal form, allowing reviewers to quickly understand the main points and purpose of your work. Please limit the abstract to 200 words.

**Session Learning/Participant Objectives**

Include 2-3 learning/participation objectives.

**Introduction**

The introduction should define the project, program, practice, or tool that has been implemented. The introduction should also include a clear issue statement and stimulate interest in the subject and remainder of the manuscript.

**Background**

This section should highlight the connection of the innovative practice to leadership education, pedagogical literature, theory, or a conceptual framework supported by research and/or practical experience.

Please note that a review of related scholarship is meant to identify connections to established theory and/or practice which will ground and contextualize the proposal. Authors are not necessarily expected to have conducted original research or complete an exhaustive literature review. It is assumed that reviews of scholarship will be concise and will help readers/participants note how this work is informed by and connected to the larger field of practice.

**Description of the Practice**

This section is the place to highlight clear details about the practice.

**Discussion of Outcomes/Results**

While practice sessions may be somewhat speculative in nature, the author(s) should provide sufficient evidence of (expected) outcomes and results.  This could include either assessment or evaluation data.

**Reflections of the Practitioner**

This section provides the author(s) space to critically reflect on the outcomes/results and their own role in the practice, as well as offer additional insights or implications relevant to other practitioners.

**Recommendations**

What are the opportunities to extend the discussion and or explore future application?  The lessons learned should also connect results back to the practice topic and review of scholarship or a conceptual framework.

**References**

The reference list that follows is a mock list.  According to APA style, the reference list should include entries for all in-text citations.  Material that was not mentioned in the narrative should be omitted from the reference list.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

Kupers, W., & Weibler, J. (2008). Inter-leadership: Why and how should we think of leadership

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Rath, T., & Conchie, B. (2008). *Strengths based leadership: Great leaders, teams, and why people follow.* Gallup Press.

Riggio, R. E., Ciulla, J. B., & Sorenson, G. J. (2003). Leadership education at the undergraduate

level: A liberal arts approach to leadership development. In S. E. Murphy & R. E. Riggio (Eds.), *The future of leadership development* (pp. 223-236). Lawrence Erlbaum Associates.

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programs. *Journal of Leadership Education*, *8*(1), 216-227. <https://doi.org/10.12806/V8/I1/C2>

Vedantam, S. (Host). (2019, October 28). BS jobs: How meaningless work wears us down [Audio podcast episode]. In *Hidden brain.* NPR. <https://www.npr.org/2019/10/28/774067928/bs-jobs-how-meaningless-work-wears-us-down>