**Research Manuscript Title: Centered, Boldface, and Title Case**

**Abstract**

An abstract is a brief summary of your proposal, which will be submitted as part of the online proposal form, allowing reviewers to quickly understand the main points and purpose of your work. Please limit the abstract to 200 words.

**Session Learning/Participant Objectives**

Include 2-3 learning/participation objectives.

**Introduction**

The introduction should define the problem to be examined and explain the parameters or limitations of the situation.  It should stimulate interest in the subject and remainder of the manuscript.

**Literature Review**

The literature review should review relevant scholarship related to the research paper proposal and draw explicit connections to leadership and/or pedagogical theory or backgrounds. This section should also explicitly list research questions, hypotheses, or goals.

**Theoretical/Conceptual Framework**

If appropriate (or not included in the above literature review section), this section should include theoretical and/or conceptual framework(s) used for the research study. This framework should provide a context for interpretation of research findings.

**Methods**

This section should briefly describe the methods incorporated within your research. We suggest considering specific sections that focus on samples, procedures, instruments, and/or data analytic techniques.

# Result

**Findings**

Findings may include empirical or assessment data and directly address the study’s research question and/or hypotheses. Please follow APA 7th -edition guidelines related to the use of tables and figures within your research paper proposal.

**Discussion/Recommendations/Conclusions**

In addition to a discussion of results, we suggest including sections that discuss implications, limitations, and future directions in practice and/or research that may stem from your research paper.

**References**

The reference list that follows is a mock list.  According to APA style, the reference list should include entries for all in-text citations.  Material that was not mentioned in the narrative should be omitted from the reference list.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

Kupers, W., & Weibler, J. (2008). Inter-leadership: Why and how should we think of leadership

and followership integrally? *Leadership, 4*(4), 443-475. <https://doi.org/10.1177/1742715008095190>

Rath, T., & Conchie, B. (2008). *Strengths based leadership: Great leaders, teams, and why people follow.* Gallup Press.

Riggio, R. E., Ciulla, J. B., & Sorenson, G. J. (2003). Leadership education at the undergraduate

level: A liberal arts approach to leadership development. In S. E. Murphy & R. E. Riggio (Eds.), *The future of leadership development* (pp. 223-236). Lawrence Erlbaum Associates.

Ritch, S. W., & Mengel, T. (2009). Guiding questions: Guidelines for leadership education

programs. *Journal of Leadership Education*, *8*(1), 216-227. <https://doi.org/10.12806/V8/I1/C2>

Vedantam, S. (Host). (2019, October 28). BS jobs: How meaningless work wears us down [Audio podcast episode]. In *Hidden brain.* NPR. <https://www.npr.org/2019/10/28/774067928/bs-jobs-how-meaningless-work-wears-us-down>