

Innovative Practice Paper Scoring Rubric:

2020 ALE Annual Conference – Innovative Practice Paper Review Rubric

Indicate your evaluation by marking an X in the appropriate box (SA-strongly agree, A-agree, D-disagree, SD-strongly disagree). Please include comments providing objective remarks and/or suggestions for improvement.

Submission Criteria	SA 4	A 3	D 2	SD 1	Comments
1. The content of the proposal will have practical applications that would be of interest to ALE members.					
2. The proposal adds to the body of knowledge in leadership education and will provoke thought among ALE attendees.					
3. <i>Introduction:</i> The issue/idea and learner objectives are clear and concise.					
4. <i>Related Scholarship:</i> The author(s) links the proposal to existing literature/discussion (theory, practice, assessment, etc.) in the field of leadership education.					
5. <i>Description of the Practice/Application:</i> The author(s) provides a clear description of the steps, process, or activity.					
6. <i>Discussion of Outcomes/Results:</i> The author(s) provides sufficient evidence of outcomes and results.					
7. <i>Reflections of Practitioner:</i> The author(s) offers critical reflection on the outcomes/results and/or their own role in the practice.					
8. <i>Recommendations:</i> The author(s) recommendations are sufficiently justified, linked to the review of literature/discussion (theory, practice, assessment, etc.) and are presented adequately and concisely.					
9. The proposal is clearly written, English grammar rules and mechanics are followed, and spelling is accurate.					
10. APA style is utilized; references are properly cited, and appropriate tables/figures (if applicable) are located within the manuscript.					
11. Handouts or sample materials appear to be relevant and useful.					

Overall Recommendation	Reviewer Rating	Comments
Accept for Presentation		
Accept with Minor Revisions		
Not Acceptable for Presentation		