

**Workshops Scoring Rubric:**

**2020 ALE Annual Conference – Workshops Review Rubric**

Indicate your evaluation by marking an X in the appropriate box (SA-strongly agree, A-agree, D-disagree, SD-strongly disagree).

Please include comments providing objective remarks and/or suggestions for improvement.

Submission Criteria	SA 4	A 3	D 2	SD 1	Comments
1. The workshop proposal adds to the body of knowledge in leadership education practice or research and will provoke thought among ALE attendees.					
2. <i>Introduction:</i> The relevance of the practice/research method and learner objectives are clear and concise.					
3. <i>Related Scholarship:</i> The author(s) links the proposal to existing literature/discussion (theory, practice, assessment, etc.) in the field of leadership, education or other related pedagogy/research.					
4. <i>Lesson Plan Description:</i> The author(s) provide a clear description of the steps, process, activity or method. The author(s) describe a plan for presentation that engages participants in the practice/method.					
5. <i>Discussion of Outcomes/Results:</i> The author(s) experiences, evaluation, and lessons learned are clearly described.					
6. <i>Workshop Implications:</i> The author(s) provides sufficient evidence of application outlets for the practice/method.					
7. The proposal is clearly written, English grammar rules and mechanics are followed, and spelling is accurate.					
8. APA style is utilized; references are properly cited, and appropriate tables/figures (if applicable) are located within the manuscript.					
9. Handouts or sample materials appear to be relevant and useful.					

Overall Recommendation	Reviewer Rating	Comments
Accept for Presentation		
Accept with Minor Revisions		
Not Acceptable for Presentation		

*\*Due to the nature of the workshop format; additional weight of consideration should be given to evaluation item 4: Lesson Plan Description and Logistics.*